



# Claines C of E Primary SEND Offer

## Wave One

- Whole school Quality First Teaching practice across school
- Mainstream class or set with inclusive planning and clear use of objectives and success criteria, content and pace differentiated according to need
- Regular reviews take place of how pupils are grouped for learning
- Consideration given to grouping by ability and deployment of teaching assistants
- Flexible groupings used with a targeted focus on learning, monitored through measurable targets
- Challenge and modelling within classrooms to develop learning
- Physical organisation of classroom adapted
- Classroom methodically organised and conducive to good learning- clearly labelled resources available including word banks, dictionaries, number lines, left handed equipment etc.
- Clear rules, rewards and sanctions
- Range of methods for recording work across all subjects e.g., oral, pictures, photographs, drama, use of ICT etc.
- Access to SENCo
- Use of talk partners, peer and self-assessment
- Thinking Skills activities and brain breaks
- Identification of difficulties is embedded
- Effective tracking of pupils
- Pastoral support effectively embedded
- Attendance monitored carefully and incentives in place
- Teachers take account of how different pupils learn and amend presentation accordingly
- Effective reporting and communications systems are in place to report to parents
- Health care plans in place

## Wave Two

- Daily access to small group teaching for Literacy and Numeracy, sometimes tracking back to fill gaps
- Individual teaching programmes delivered in short sessions according to need
- Some 1:1 work outside the classroom
- Low stimulus work areas in place
- Quiet area available with known staff
- Teacher mentor/counselling
- Additional adults directed by teachers, appropriately trained and have access to training to enhance professional development and be confident with pupil's individualised targets and assessing pupil progress
- Intervention programmes delivered: phonics, gross/fine motor, Write Dance, Smart Moves etc.
- Social skills 1:1 and group work
- Use of circle time to reinforce expectations
- Teaching Assistants well deployed to support access to learning in mainstream lessons
- Pre-lesson introduction to key points, content and concepts
- Pastoral Support Plans are introduced for pupils in danger of escalated concern
- Updated staff training in all areas of SEN

## Wave Three

- Precision teaching to meet individual targets
- Increasing adult:child ratio
- Assessment and support programmes from external agencies (1:1 or group delivery) e.g. Educational Psychology, Speech and Language, Occupational Therapy, Physiotherapy, Access & Inclusion, Children's Services, Health professionals, Visual Impairment Team, Hearing Impairment Team, Early Intervention Family Support
- 1:1 programmes
- Increased access to ICT for recording
- Electronic held spell checkers, key word lists
- Individual TA support to enable access to broad curriculum
- Individual programmes of study to fill gaps
- English as an Additional Language individual support
- Home/School diaries and communication books
- Access to 'Nurture Group' available (KS2) to reduce anxieties associated with learning and support social and emotional development
- Multi-agency approach to extra support
- Supervision in play/lunchtimes to assist social interaction, independence, play and emotional well-being
- Flexible personalised timetables may include a reduced timetable
- Provision of additional adult support up to 20 hours per week



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