



CLAINES PRIMARY ACCESSIBILITY PLAN 2019–22

	Targets	Strategies	Outcome	Timeframe	Goal achieved
Short Term	The school is aware of the access and evacuation needs of disabled pupils, staff, governors, parent/carers and visitors.	<p>Development of access plans for individual disabled pupils as part of the IPM/EHCP process when required.</p> <p>School is aware of staff, governors and parents access needs and meet as appropriate.</p> <p>All children with additional needs to have PEEP (Personal Emergency Evacuation Plan).</p> <p>Visitors briefed on fire safety procedures.</p>	All children and staff are safe and can be evacuated safely in the event of a fire or critical incident.	Ongoing	Yes
	To improve disabled access around the whole school	To improve ramp access to the Y4 & Y5 classrooms.	Improved accessibility to all classrooms around the school.	By Sept 2019 (Y4) By Sept 2020 (Y5)	Yes
	To improve furniture to meet the needs of individual pupils.	Purchase tables and chairs (after consultation with Regency Outreach Team), to meet the needs, height and optimal comfort requirements for SEND pupils.	Improved independence, comfort and engagement in pupil's learning.	By Sept 2019 (for current pupils) & Ongoing	Yes

	<p>To increase the extent to which pupils with disabilities can participate in the curriculum</p>	<p>Purchase iPad/laptop for VI pupils, with Duxbury translation software on.</p> <p>Purchase Konica Minolta Bizhub B3320-Photocopier, printer and scanner to print swell paper images for tactile graphics.</p> <p>Continue to get external coaches to deliver specialist PE sessions and enable access to all after school clubs for children with disabilities.</p> <p>Clearly identify disabled parking areas by painting them yellow, allowing a minimum of 2 spaces.</p>	<p>VI pupils have more access to the curriculum via technology. VI pupils have improved visibility of what is on the whiteboard and of other resources.</p> <p>Accessibility to ALL sport sessions for SEND children, to allow them greater participation in PE each week.</p> <p>Provision for disabled parking.</p>	<p>By November 2019</p> <p>By November 2019</p> <p>Ongoing</p> <p>By Dec 2019</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p>
<p>Medium Term</p>	<p>Continue with large print versions of school newsletters.</p>	<p>School office to continue to display A3 copy of newsletter and photocopy for parents if needed.</p>	<p>Large print newsletters being available on request.</p>	<p>Ongoing</p>	
<p>Long Term</p>	<p>Ensure that signage around the school is accessible to all</p>	<p>Change signage so that it includes braille</p>	<p>Rooms easier to locate for VI pupils</p>	<p>By July 2022</p>	