

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,794
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,794		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37.5%
Intent	Implementation		Impact		
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To increase the proportion of children (>93%) participating in after school & lunchtime sporting opportunities and provide a broader range of sporting activities, ensuring we offer an increased number of opportunities to EYFS/KS1	To buy in coaches to provide a different range of sporting clubs.		£3500	94% of children attended an after school club at some point throughout the year. 33 children reported that they started a new club outside school this year, which involved physical activity.	Continue to offer a different range of clubs each term, to engage as many pupils as possible. Use pupil voice to help plan the following terms clubs.
	Promote/signpost local external clubs, which children can join. TA overtime allocated to support HLN pupils in any of these clubs.		£500		
Increase the amount and quality of PE equipment across the school (Identified as an action in 2022 PE Pupil Voice survey)	CPD for Lunchtime supervisors to engage children in more active playtimes.			All of our EHCP and HLN children attended at least one club, with the support of a TA. 100% of children participated in active play sessions – with the use of lunchtime supervisors and Y5 playground buddies. Holiday club places were taken up by 6 children who were offered places in the school holidays throughout the year, engaging them in active play and sport. Children identified they wanted more football goals and netball hoops to practise in at playtimes – consequently our U11 girls won the Worcester City Netball League for the first time ever.	Continue to offer holiday club places to targeted children throughout the next academic year. Continue to use pupil voice to help inform our expenditure on PE resources.
	Host holiday clubs on site, which have a focus on physical activity. Offer free places to those children who have been identified as the least active.		£1700		
	Playground buddy training for new Y5 children to encourage more active play.		FREE		
	Purchase freestanding basketball hoops, new football goals.		£1000		
	Audit equipment and replace and increase quantities where required.				
	Speak to pupils to see what equipment they want more of.				

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			43.1%
Intent	Implementation		Impact
		Funding allocated:	Evidence of impact: what do staff now know and what can they now do? What has changed?
			Sustainability and suggested next steps:
Continue to embed a fully developed scheme of work for PE across the school, with clear progression of skills.	Continue subscription to PE Hub. Audit staff to create programme of CPD.	£500	Staff report increased confidence teaching PE using the scheme. Observations of lessons showed high quality PE being taught across the school and high levels of pupil engagement.
To upskill staff in their delivery of PE teaching and to make sure they are confident in teaching all areas of the new PE scheme of work.	Employ specialist sports coaches to work alongside teachers, from Rec to Y6, supporting them in their delivery of the PE scheme of work, across a range of sports.	£7200	Staff survey and lesson observations show that teachers are becoming more confident teaching all areas of the PE curriculum. They value the scheme of work that we have and have commented that they now feel much more confident delivering all sports they need to cover for their year's curriculum. Observations of lessons showed high quality PE being taught across the school and high levels of pupil engagement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.9%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to be able to participate in Ultimate Frisbee	Purchase resources and CPD for staff to deliver Ultimate Frisbee at school.	£1000	KS2 children now know basic rules of Ultimate frisbee and different techniques of how to throw a frisbee.	Children like ultimate frisbee so much that they have asked for it to be delivered as a regular after school club too. Explore opportunities for any local fixtures.
Recognise and reward students for the development of life skills in and through PE	Subscribe to and implement the PE Life Skills award for pupils.	£237.50	Children are more articulate about how skills in PE transfer into their lives and vice versa.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.2%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport so that 100% of children take part in competitive sport this academic year	Affiliate with Worcester City Primary Schools FA and Netball Leagues – enter a second team whenever possible. Transport to cluster festivals/events/school games competition to enable all children to participate in competitive sport. Contribution towards putting on a festival (e.g. pool hire) that we attend. Additional TA hours to enable attendance at events.	£20 £1000 £350 £100	Every child attended at least one competitive festival or event this year. We finished first in the netball league, third in the football league and fourth at the swimming gala. We perform extremely well against similar size schools and are now performing much better against larger schools.	Try to increase the amount of competitive fixtures for Y2 and Y3 pupils, to give them more experience. To develop a timetable of matches for a second team, for both Football and Netball.

Additional indicator: Additional Swimming				Percentage of total allocation:
				4.3%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide top up Swimming for Y6 pupils not meeting curriculum requirements and additional swimming for all Y3 pupils, so they swim all year round.	Book swimming sessions for an additional 2 terms for Y3 class, to improve their strokes, stamina and water safety at an early age. Book top up swimming sessions for any Y6 pupil identified at the start of the year unable to swim 25m unaided.	£763	100% of Y6 children could swim 25m unaided by the end of the year. 86% of Y3 children could swim 25m unaided by end of the year.	Continue with additional swimming sessions for Y3 pupils and for any Y6 child next year who is unable to swim 25m unaided.

Signed off by	
Head Teacher:	Simon Gent
Date:	21.10.22
Subject Leader:	Simon Gent
Date:	21.10.22
Governor:	Full Governing Body
Date:	28.11.22