

CLAINES CE PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
All children take part in a daily RWI session RECEPTION:	READING	<p>Funny Bones –Allan Ahlberg This is our house- Michael Rosen Baby Brains- Simon James My 5 senses- Aliko Brandenburg Family and Me-Michaela Dias-Heyes What makes me a me- Ben Faulks We are all different Assorted rhymes and poems T4W:Tiitch Pat Hutchins Rosie’s walk-Pat Hutchins</p>	<p>Rama & Sita Malachy Doyle The Christmas Story- Ian Beck The Nativity- May Eliot (Christmas Play text) Last stop on Market Street T4W:Room on the Broom/Firework rhymes</p>	<p>The Train Ride-June Crebbin You can’t take an elephant on the bus-Patricia Cleveland-Peck Things that go! (DK) Awesome Ambulances/Patrolling Police Car -Tony Mitton The Lion inside-Rachel Bright (Linked to mental health week) Assorted rhymes and poems TFW: Naughty Bus- Jan Oke</p>	<p>The Gruffalo’s Child- Julia Donaldson Elmer- David McKee What the ladybird heard- Julia Donaldson Flip Flap Minibeasts-Axel Scheffler Hugless Douglas & the nature walk- David Melling The Bad Tempered Ladybird-Eric Carle Assorted rhymes and poems T4W: We’re going on a bear hunt- Michael Rosen/The Gruffalo-Julia Donaldson</p>	<p>Handa’s Surprise-Eileen Browne Jack & the beanstalk Jasper’s Beanstalk-Nick Butterworth Oliver’s Vegetables-Alison Bartlet/Vivian French The Tiny Seed- Eric Carle The Enormous Turnip From Seed to Sunflower- Gerald Legg Assorted rhymes and poems T4W:Supertato- Paul Linnet</p>	<p>Dear Zoo- Rod Campbell Monkey Puzzle- Julia Donaldson The great pet sale-Mick Inkpen Lost & found- Oliver Jeffers Animals Animals Eric Carle Book of Animals-Oliver Jeffers David Attenborough - Little People Big Dreams Assorted rhymes and poems TFW: Non fiction information text about an animal</p>
	WRITING	<p>TfW : retelling patterned language. Name writing Writing initial sounds/RWI set 1 words Letter formation of lower case letters</p>	<p>TfW retelling key events in order. Name writing Writing RWI set 1 words Letter formation of all lower case letters Begin to hold a sentence orally Writing Christmas cards/lists for Father Christmas</p>	<p>TFW: writing events from stories in simple sentences with CL and FS. Writing captions RWI: write set 1 words independently and hold a sentence for writing Letter formation – size and placement</p>	<p>TFW: recount events from stories in order linking with then, after, next. Use CL, FS and finger spaces with growing independence. Writing captions, labels and simple sentences and facts. RWI: write set 1 words independently and hold a sentence for writing Letter formation- size and placement</p>	<p>TFW: character descriptions and adapting adventures Using exciting adjectives in sentences. Writing captions, labels and simple sentences with finger spaces. RWI: hold a sentence for writing with growing independence. Letter formation- capital letters</p>	<p>Writing non fiction simple sentences with finger spaces, CL and full stops. Using a text as a model for their own text. RWI: hold a sentence for writing with growing independence. Letter formation- capital letters</p>
All children take part in a daily RWI session Y1:	READING	<p>The Jolly Postman by Janet and Allen Ahlberg A Superpower Like Mine- Dr Ranj Julian at the Wedding- Jessica Love</p>	<p>Stick Man by Julia Donaldson A Stick is an Excellent Thing by Marilyn Singer Make your own Stick Man- (TFW Map) Grace and family- Mary Hoffman Firework Poems</p>	<p>Emma Jane’s Aeroplane Katie Haworth Rosie Revere, Engineer Andrea Beaty Handa’s Surpirse- Eileen Browne</p>	<p>Man on the Moon: a day in the life of Bob by Simon Bartram The Proudest Blue- Ibtihaj Muhammad</p>	<p>Wanted: The Perfect Pet by Fiona Robertson One Hen- Katie Smith Milway</p>	<p>The Three Little Pigs (Traditional Tale) The True Story of the Three Little Pigs by Jon Scieszka Traditional Tale Poems</p>
	WRITING	<p>Writing Captions and simple sentences. Pre Narrative Work Sentence focus: (CL/FS/Finger spaces/phonics)</p>	<p>Narrative Cumulative Tale: Changing simple patterned language Instructions: Make your own Stick Man Poetry - Fireworks</p>	<p>Narrative Cumulative Tale Changing events Information: writing a report about different cities taken from Emma’s aeroplane.</p>	<p>Narrative Conquering a Monster Tale: Changing character and setting Recount: Life of Bob/News landing</p>	<p>Information Report: Pets Recount Narrative Journey Tale: Changing characters</p>	<p>Narrative Traditional Tale: Changing events and characters Persuasion: Don’t Blow the House Down!</p>

RWI sessions will continue for some Y2:	READING	<p>Lost and Found by Oliver Jeffers</p> <p>Me, in the Middle Annette Demetriou</p> <p>Animals- TFW map</p>	<p>Toby and the Great Fire of London by Margret Nash</p> <p>Fire Poems</p> <p>The Gunpowder Plot</p> <p>Diary extract- TFW Map News Report- TFW Map Dipal's Diwali</p>	<p>Pirate Cruncher by Jonny Duddle</p> <p>Diary- TFW map</p> <p>Omar, The Bees and Me- Helen Mortimer</p>	<p>The Queen's Knickers by Nicholas Allen</p>	<p>Disgusting Sandwich by Gareth Edwards</p> <p>Pablo goes shopping- Grainne Mc Guinness</p>	<p>Secret of Black Rock by Joe Stanton</p> <p>Jabari Tries- Gaia Cornwall</p>
	WRITING	<p>Pre Narrative Work Retell of events</p> <p>Information Report: Arctic Animals</p>	<p>Recount: Living through the GFOL</p> <p>News: Fire, Fire!</p>	<p>Narrative Meeting Tale: Developing character</p> <p>Instructions: How to be a Pirate</p> <p>Information 4: Sea Monster</p>	<p>Narrative Lost and Found Tale: Description and dialogue</p> <p>Recount: Warwick castle Information 3: Monarch</p>	<p>Narrative Journey Tale: Plot and character adaptation</p> <p>Instructions: Disgusting Sandwich</p>	<p>Narrative Transformation Tale: Own narrative tale</p> <p>Recount: A visit to Weston</p>
Y3	READING	<p>How to Wash a Woolly Mammoth by Michelle Robinson&Kate Hindley</p> <p>Stone Age Boy by Satoshi Kitamura</p> <p>Ug by Raymond Briggs</p> <p>The Stone Age: Hunters, Gathers and Woolly Mammoths by Marcia Williams</p> <p>Stig of the Dump by Clive King</p>	<p>The Abominables by Eva Ibbotson</p> <p>One Christmas Wish by Katherine Rundell</p> <p>We all belong- Nathalie Goss</p>	<p>T4W : Information text</p> <p>Paddington by Anthony Browne</p> <p>Overheard in a Tower Block- Joseph Coelho</p> <p>New Year Poems- a selection</p>	<p>T4W The Canal</p> <p>Wind in the Willows (Kenneth Grahame/ Osborne adapted)</p>	<p>The Secret Garden (Frances Hodgson Burnett/Osborne adapted)</p> <p>Killer Cat by Anne Fine</p> <p>Courage Our Loud- Joseph Coelho</p>	<p>Theseus and the Minotaur (McCaughrane)</p> <p>Various other myths</p> <p>Clever Greeks/Democracy- poetry for performance.</p>
	WRITING	<p>Grammar/skills</p> <p>Narrative Portal Story: Ordering events</p>	<p>Instructions: How to wash a woolly mammoth</p> <p>Narrative- description</p>	<p>Information Report: London</p> <p>Recount: Paddington</p> <p>Persuasion: Visit London</p>	<p>Narrative Warning Tale: The Canal</p>	<p>Recount: The Secret Garden</p> <p>Information Report: Plants</p>	<p>Narrative Defeating a Monster- Description and action</p>

Y4	READING	<p>Marcy and the Riddle of the Sphinx Joe Todd Stanten</p> <p>The Story of Tutenkhamun-Patricia Cleveland-Peck</p> <p>Ellie and the Cat- Malorie Blackman</p> <p>Secrets of a Sun King by Emma Carroll</p>	<p>What is Christmas without love? (Visual literacy- Literacy Shed)</p> <p>Christmas Poetry: T'was the Night before Christmas Thinking Poem by Wes Magee City of Stars by Phillip Goss</p>	<p>The Lion, the Witch and the Wardrobe by CS Lewis</p> <p>Visual Literacy- Lit Shed</p> <p>Marvellous Granny Jinks and Me- Serena Holley</p>	<p>Escape from Pompeii by Christina Balit</p> <p>Romans on the Rampage by Jeremy Strong</p> <p>Vesuvius by Justin Coe (Shape Poem)</p> <p>Nikhil and Jay Saves The Day- Chitra Soundar</p>	<p>Fantastic Mr Fox by Roald Dahl</p> <p>Hughes The Midnight Fox by Betsy Byars (TFW)</p> <p>Varmints by Helen Ward</p> <p>Animals of Farthing Wood by Colin Dann</p> <p>Funky Chicken- Benjamin Zephaniah</p>	<p>The Iron Man by Ted Hughes</p> <p>The Coming of the Iron Man (Poem) by Brenda Williams</p> <p>The Iron Woman- Ted Hughes</p>
	WRITING	<p>Narrative Tale of Fear : Tension and Suspense</p> <p>Instructions- Mummification</p>	<p>Eyewitness Recount of events: Tutankhamen's Tomb</p> <p>Christmas Poetry</p>	<p>Narrative 2 Portal Tale: Description and Setting</p> <p>Information Report: Northern Europe</p>	<p>Narrative Tale of Fear: Action</p> <p>Newspaper report: Pompeii</p>	<p>Narrative Meeting Tale: Description</p> <p>Information Report: Woodland Animals</p> <p>Persuasion: Save the habitat!</p>	<p>Narrative Defeating a Monster Tale: Openings</p> <p>Blackout Poetry</p>
Y5	READING	<p>Snow White in New York by Fiona French</p> <p>Polar Bear's Son by Lydia Dabovich</p> <p>Fantastically Great Women who changed the world by Kate Pankhurst</p>	<p>Kidnap on the Calafornia Comet-MB Leonard</p> <p>Assorted information texts and holiday leaflets</p> <p>Alaska- non Chron (TFW map)</p> <p>Holiday Advert- Persuasion (TFW Map)</p> <p>Volcano by John Foster (Kenning)</p>	<p>Cosmic Boy by Frank Cottrell Boyce</p> <p>Charlie and the Chocolate Factory by Roald Dahl</p> <p>Superwomen Stem by Nancy Dickmann</p>	<p>Martian (Film extract)</p> <p>Lost in Space- transmission of hope (Script from Martian film extract)</p> <p>The Comet by Oliver Wendell Holmes</p>	<p>Anglo Saxon Boy by Tony Bradman</p> <p>Beowulf- poetry and Michael Morpurgo story</p>	<p>The Boy at the Back of the class- Onjali Rauf</p> <p>Blue Planet- David Attenborough Documentary</p> <p>The Highway Man by Alfred Noyse</p> <p>The Listeners by Walter De La Mare</p>
	WRITING	<p>Narrative Conquering a Monster Tale: events and cohesion</p> <p>Recount- Snow White's Perspective</p>	<p>Information Report: America</p> <p>Persuasion: Holiday adverts</p>	<p>Narrative Journey tale: characterisation through dialogue</p> <p>Recount: Transmission of Hope</p> <p>Explanation: How a Rocket Works</p>	<p>Information Report: Space</p> <p>Recount: Mission of Hope</p>	<p>News Report: Anglo Saxon Boy</p> <p>Narrative Journey Tale: integrating dialogue, description and dialogue</p>	<p>Discussion: Should animals be kept in captivity?</p> <p>Persuasion: Animal Captivity</p>

Y6	READING	<p>Goodnight Mr Tom by Michelle Magorian</p> <p>My WW2 diary by Flossie Allbright (Marcia Williams)</p> <p>Outbreak of War- TfW News</p> <p>Anne Frank by Josephine Poole</p> <p>Anne Frank: The Diary of a Young Girl: Otto H Frank</p> <p>Rose Blanche- Christophe Gallaz and Roberto Innocenti</p> <p>Classic war Poetry (assorted)</p> <p>Blackout Poetry</p>		<p>Harry Potter and the Philosopher's Stone, JK Rowling.</p> <p>Wizardology by Master Merlin</p> <p>The Lost Diary of Snow White by Boyd Brent</p> <p>Inside the Villains by Clothilde Perrin</p> <p>The Literacy Shed: Three Little Pigs (news reel)</p> <p>Granny Came here on the Empress Windrush- Patrice Lawrence</p> <p>Zonbierella- Joseph Coelho</p> <p>Poetry: The Moon Speaks by James Carter</p>	<p>The Explorer, Katherine Rundell</p> <p>Poetry- The Cunning</p> <p>Conservation News</p>	<p>Life on Our Planet: David Attenborough</p> <p>Wonder- R J Palacio</p> <p>Charles Darwin- A biography</p>
	WRITING	<p>Narrative Rags to Riches Tale: characterisation/ impact on the reader</p> <p>Letters from Evacuees (informal)</p> <p>Narrative flashback – The Blitz</p>	<p>Narrative: Setting and characterisation/impact on the reader</p> <p>Tale of Fear (Rose Blanche)</p> <p>News reports- Outbreak of War/The Blitz</p> <p>Balanced Argument: Is it ever right to go to War?</p>	<p>Narrative Defeating a Monster Tale: quest/plot flashback/action</p> <p>Formal and informal letters revisited.</p> <p>News Reports- key formal language/organisation.</p>	<p>Recount: Diary of a Villain different viewpoints and personal reflections.</p> <p>Information: Imaginary Creatures/Villains</p>	<p>Poetry: The Cunning- language and vocabulary</p> <p>Narrative Journey Tale: characterisation, dialogue, description and action.</p> <p>Rainforest News: revisit all features of news reports</p>

---- Challenging stereotypes/celebrating difference

---- Poetry

OTHER READING / OPPORTUNITIES:

First News
 The Week Junior
 Poetry Slam- Spoz