



REMOTE LEARNING SURVEY SUMMARY

MARCH 2021

Thank you to everyone who responded to our recent Remote Learning survey. We had 139 parents respond, with each response being 0.72% of the totals seen below. Please find below a summary of our findings:

(Number of votes)

| | Agree | Disagree |
|--|----------------|---------------|
| My child likes Seesaw as a platform and finds it easy to use. | 97.1% (135) | 2.9% (4) |
| My child enjoyed the work set. | 93.5% (130) | 6.5% (9) |
| My child found the pre-recorded videos useful. | 98.6% (137) | 1.4% (2) |
| My child received daily feedback on the work they completed. | 98.6% (137) | 1.4% (2) |
| It was easy to communicate with my child's teacher. | 99.3% (138) | 0.7% (1) |
| My child liked the weekly phone calls with their class teacher or TA. | 79.1% (110) | 20.9% (29) |

| | Too little | Appropriate | Too much |
|--|--------------|--------------|--------------|
| Please select the comment which most applies to the amount of work set. | 9.4% (13) | 82% (114) | 8.6% (12) |

ANALYSIS OF DATA

My child likes Seesaw as a platform and finds it easy to use.

Of the 4 children who didn't like Seesaw or find it easy to use, 2 were from Reception Class, one from Y3 and one from Y6.

My child enjoyed the work set.

There was no trend in the year group where parents disagreed with this statement.

My child liked the weekly phone calls with their class teacher or TA.

Apologies, but in hindsight I feel I could have worded the question much better or provided more information around this question. Initially, we weren't making routine phone calls, but we reviewed our procedures and decided from Monday 8th February we would attempt to call home weekly. This was for anyone who was not attending Key Worker provision, to make contact and to support the children's transition back into school. Staff made contact with Key Worker children when they were in school.

8 parents disagreed with this because their child didn't receive any calls at all, due to them being Key Worker children. If you were to take out these children altogether from this question, 84% of children enjoyed the weekly calls home. From the comments made, I am aware that the majority of other parents who disagreed did so because they felt like they weren't weekly or weren't enough. The intention was definitely weekly, but I appreciate this didn't always happen. On occasions, I know phone calls were attempted multiple times but were not answered. This is something I will explore further and is definitely a development point for the future, as I believe the majority of children liked them when they happened.

Please select the comment which most applies to the amount of work set.

I'm sure that you'll agree from the data provided, it was a pretty balanced view on the amount of work set, with the vast majority saying that on the whole it was an appropriate amount.

SAMPLE OF ANONYMISED COMMENTS FROM PARENTS:

'The daily videos from teachers and assemblies were brilliant and my daughter loved them.'

'It has been excellent what has been provided and accommodated parents that still needed to work from home as well as home school.'

'I understand your comments about live lessons and respect the fact that this is a difficult issue. However, I do believe that for the older children that there would be some value in having a daily live lesson at a say 9am to put some structure and discipline into their approach for each day's challenges...'

'I feel remote learning has gone really well. Massive credit to the amazing teachers and staff for all their hard work. teachers provided great support for both my children and the work they set was really good. They were easy to contact if there was a problem and always offered support and advice. Claines teachers are amazing, and we are very thankful for them.'

'We cannot praise the staff at Claines enough for the work they have put into keeping my child on the straight and narrow this last year ;-). Having heard of other parents experiences at other schools it is clear you are outstanding and we owe you a huge debt of gratitude.'

'We both think under the circumstances Claines did an amazing job keeping our child's education going at such a difficult time. Talking to other parents whose children attend other

schools in the area it makes us very lucky that our child attends Claines- thank you for all you have done.'

'We loved the platform and it was easy to complete the work. I will say that there was a massive amount of work to get through daily and it caused a lot of anxiety when we couldn't get it all done as my daughter is very conscientious and wanted to complete each piece well. Might be good to put work in order of priority if this ever happens again so that the most important is completed first?'

'We have been really impressed with the variety of work that was set and degrees of difficulty and the constant "likes" daily hello videos and communication was invaluable.'

'I think the school did a sterling job in very difficult circumstances. There was a wide range of activities / lessons on offer and to engage the pupils. They were well planned, followed sequence and were interesting. Feedback was prompt and children enjoyed this aspect. As a SEN parent I was contacted regularly by both senco and teacher and felt well supported. The weekly assemblies were a definite hit! We looked forward to these and the weekly challenges. Thank you to all staff for doing everything they could!!'

'An idea is for a 'catch up Friday' when no new work is set, this will ensure pupils can be fully up to date at the end of each week, thus minimising stress & anxiety on both parents & pupils alike. Periodic live lessons would be fun & beneficial, however fully appreciate your previous comment.'

'I thought the remote learning was perfect, it was flexible enough to fit around my full-time job and there was plenty of support as and when required. The immediate feedback was really appreciated and kept my child motivated to carry on and complete all of the tasks set. I also liked how it was structured like a normal school day and we both enjoyed watching the Friday assemblies!!'

'Would have loved an appropriate amount of live lesson or live social time so that there was some interaction with class and teacher.'

'I think the support my child received was really strong and whenever she had a question the teacher replied really quickly. The phone calls really gave her a boost and cheered her up as sometimes she found it hard to be at home.'

'We personally appreciated not having live lessons. I believe they would have caused too much of a distraction to my child. We felt the set lesson gave us the much need flexibility to complete the tasks around work and other household commitments and not worrying about logging on etc at certain times. We always felt well supported and encouraged. Feedback was always delivered in a timely manner. I felt the work was varied and kept my child interested in learning despite being away from school. Claines' approach to remote learning has been praised when shared with other friends, family and colleagues that have not had such a positive experience with their school's approach. Thank you.'

‘We enjoyed the pre-recorded lessons but would have liked more phone calls from the beginning.’

‘Although we appreciate your view on Live lessons, I was disappointed there were not any live lessons as the children missed the opportunity to see each other and it could have created a daily structure that we could have worked around.’

‘Great communication and feedback from teachers for each task submitted, this really helped keep my child motivated and he enjoyed receiving their feedback. Also, a nice mix of communication methods, he liked receiving recorded feedback and instructions from the teachers and often wanted to record a message back.’

FURTHER ANALYSIS

This feedback will help us further shape our remote learning offer in the event of another period of school closure. It is clear to see that many children and parents felt our remote learning already has many strengths, but we also recognise that many would have liked more phone calls from the start and the possibility of at least a weekly virtual catch up for the class.

The debate over pre-recorded lessons vs live lessons continues both locally and nationally, with no evidence at present suggesting live lessons for primary age children are more productive. I spoke to many colleagues from a range of schools during lockdown, and continue to do so now, and many of them were actually moving away from live lessons in favour of pre-recorded ones, due to technical, safeguarding and engagement issues. You can see from the comments above that there is no easy solution, but as a school we will continue to explore how we could safely conduct a virtual weekly class session. We will also be guided by any research or government guidance that is published.

An idea raised was that of a ‘Catch Up Friday’, where no new work was set. Government guidelines are very clear on the amount of work schools are required to set each day. That is why we introduced a ‘Feel Good Friday’, which set a range of creative and active lessons for the children to complete, but in the hope that it also allowed the children to catch up with some of their work if needed.

A few parents have also commented on making the structure for the day and the priority of tasks more explicit. For those classes not already doing this, we will explore creating daily/weekly timetables as part of the morning messages, outlining the order of priority. This should hopefully support pupils with completing tasks and support parents by making them aware of which tasks are most important if their child is struggling. 99.3% of you have stated that it was easy to communicate with your child’s teacher, so please remember to always ask for any further support if we find ourselves in another sustained period of school closure.